K.R. MANGALAM UNIVERSITY

ALUMNI FEEDBACK
ANALYSIS REPORT

ACADEMIC SESSION 2021-22

Feedback Committee

Internal Quality Assurance Cell (IQAC)

Chairperson
Feedback Committee
K.R Mangalam University
Gurugram, Haryana

IQAC Meeting
K.R. Mangalam University,
Sohna Road, Gurugram-122103

Registrar
K.R. Mangalam University
Sohna Road, Gurugram, (Haryana)

ALUMNI FEEDBACK ON CURRICULUM DESIGN, TEACHING-LEARNING AND EVALUATION

Introduction

K.R Mangalam University immensely values its alumni and strives to develop ensuring bonding with them. The Internal Quality Assurance Cell (IQAC) of K.R Mangalam University collected feedback from alumni for the purpose of continuous quality improvement in the courses offered in various academic programmes and enhancing the credibility of the University. Their feedback is important as it helped IQAC understand their views and insights on various aspects of the University and implement actions for improvement in curriculum, making student learning experiences more enriching and enhancing the credibility of the University.

Analysis

The Feedback Committee designed the Feedback Form and collected responses from alumni. The feedback was collected and analyzed in the following aspects:

Section I: Curriculum Design and Development

Section II: Teaching-Learning, Evaluation and Student Support

Section III: Suggestions/Remarks

Section-wise analysis of the feedback received from the Alumni is presented as under:

Section I: Curriculum Design and Development

S. No	Statement	Average Score*
1	The curriculum and syllabus content were appropriate for higher education and /or employment.	3.54
2	The curriculum offered adequate number of co-curricular activities during study period at the University.	3.47

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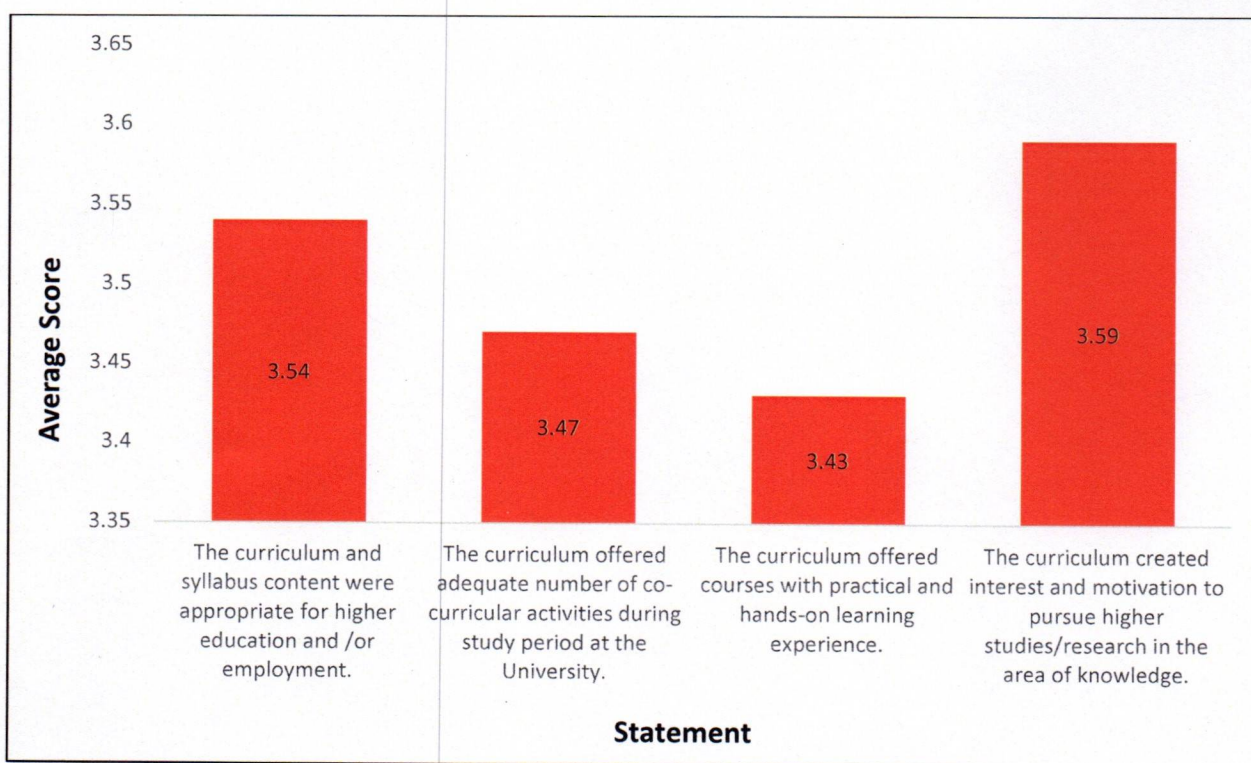K.R. Mangalam University,
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3	The curriculum offered courses with practical and hands-on learning experience.	**3.43**
4	The curriculum created interest and motivation to pursue higher studies/research in the area of knowledge.	**3.59**

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

Section II: Teaching-Learning, Evaluation and Student Support

S. No	Statement	Average Score*
5	The course content delivery was effective.	3.57
6	ICT- enabled tools including online resources were used for curriculum delivery.	3.44
7	The University provided adequate physical, academic and support facilities for learning.	3.39

8	The University undertook academic initiatives such as innovative teaching-learning methodologies, value added courses, seminars, workshops, projects, industrial/field visits, internships etc. to improve student competence.	**3.30**
9	The University provided sufficient opportunities to participate in cultural and extension activities for holistic development.	**3.34**
10	Student Mentoring and Counseling Services for academic and other related issues was effective.	**3.33**
11	The University/ faculty provided support for placement / higher education.	**2.91**
12	The University offered scholarships to meritorious students and other deserving students.	**3.20**
13	The University is student - centric in all its academic initiatives.	**3.24**
14	All the academic processes of the University were transparent.	**3.21**
15	The University offered good campus facilities and learning ambience.	**3.56**

*On 5 point rating scale

Strongly Disagree-1
Disagree-2
Neutral-3
Agree-4
Strongly Agree-5

Section II: Teaching Learning, Evaluation and Student Support

Chart: Average Score (y-axis) vs Statement (x-axis). Bar values: 3.57, 3.44, 3.39, 3.3, 3.34, 3.33, 2.91, 3.2, 3.24, 3.21, 3.56

Statements: The course content delivery was effective. / ICT- enabled tools including online... / The University provided adequate... / The University undertook academic... / The University provided sufficient... / Student Mentoring and Counseling... / The University/ faculty provided support... / The University offered scholarships to... / The University is student - centric in all... / All the academic processes of the... / The University offered good campus...

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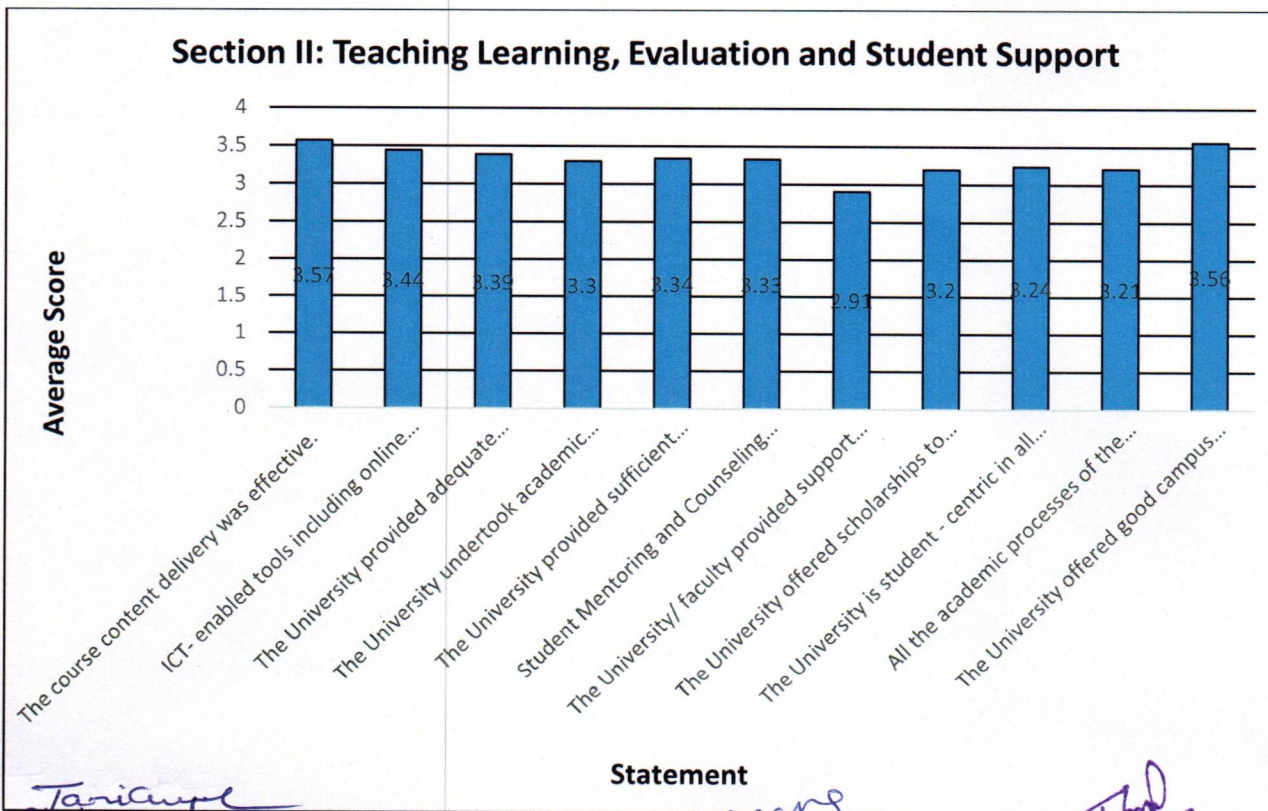
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Section III: Suggestions/Remarks

16	**Please mention, if any changes in the curriculum are required.**

> The curriculum should be practical-oriented and provide technical placements to students.
> There are varied fields in the realm of architecture like landscape, transport and regional planning, conservation, interior design, Urban Design, Construction management. Subjects based on these fields should be introduced in the course for students to gain an interest and help them pursue a career path in the same. Also, exposure to the outside world is important. Participation in various competitions, organizing events should also be included as a part of the curriculum.
> Flexible choice of courses should be offered to students to study.

17	**Please mention, if any improvements in teaching and learning process are required.**

> Transparency in re-appear exam process.
> Practical teaching should be encouraged   More project building should be there
> Improve Campus placements process
> Teaching should be discussion based.
> Concepts should be introduced with a practical and holistic approach.
> Need some changes in the teaching method. Students should not be overburdened with assignments. The focus should be given to students who are weak in studies and they should not be demotivated.
> More activities should be introduced.
> Recruit more experienced and well-qualified faculty.
> Provide more internship opportunities.
> It is necessary to have more sessions for student-teacher interactions.
> Parent-teacher groups should be used for updating students' performance.
> Access to plagiarism check software and training on how to write research papers for students should be provided.

18.	Please mention how you wish to contribute to the University (for eg, conduct guest lecture/placement & internships support/sponsoring awards/alumni association activities/any other).

> Through Alumni Association
> By conducting Guest Lectures.
> Helping students take admission in the University.
> Placement of students.
> Work as a guest faculty (pursuing Ph.D.)
> Sponsoring Awards.
> Support for Internships.

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